



Hollingwood Primary school



Remote Education Provision

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if your child is required to stay at home to self-isolate or due to national or local lockdown restrictions.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Accessing remote education

How will my child access any online remote education you are providing?

All learning will be posted on the school's learning platforms. Children are familiar with these platforms as they are used to communicate with parents and to set homework.

ClassDojo for Early Years (Nursery and Reception) and KS1 (Years 1 and 2).

Seesaw for Years 3, 4, 5 and 6

- Work is stored in individual portfolios.
- School subscribes to a number of additional programs and teachers will provide you the log in details for the following:

Reading Plus, Mathletics, TTRockstars, Numbots, Bug Club, Reading Eggs, Education City, Purple Mash
- Some of these have personalised learning paths that your child will follow.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery, Reception and Key Stage 1	3 hours
Key Stage 2	3-4 hours

For younger children the expectation will be that the time is spread through the day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. We may need to make some adaptations in some subjects and content to ensure that the activities are accessible to home learning.

Some units that we feel would be more efficiently taught with specialist resources in school may be swapped around on the long term plan. PE lessons may be links to online videos.

Children will receive the weekly timetable for their class on the learning platform. This timetable will be similar to the one they have in school.

How will my child be taught remotely?

Teachers will arrange a meet and greet daily through Google Meet. All children have Google logins and use them regularly in class to access the Google Suite.

The tasks set for remote learning will be age appropriate. For younger children (Early Years/ KS1) there will be an emphasis on practical learning and shorter tasks to keep them engaged and focus.

This mix allows children and families some flexibility in the time of day that they access lessons. All learning materials that are required to complete learning will be provided.

For older children (Y3- Y6)

Teaching resources provided by teachers may include:

- Links to online recorded teaching such as Oak Academy, BBC Bitesize.
- Teaching videos pre-recorded by staff to explain tasks and give examples.
- Worksheets to complete either online or on paper.
- Links to online quizzes.
- Links to commercially available websites such as Education City, where individual tasks may have been assigned.
- Phone calls offering support with work and explaining any difficult concepts.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have conducted a parent survey to identify families that don't have suitable online access. The results of the survey has been used to inform how we allocate devices.
- Parents will be asked to come and sign an agreement detailing their responsibilities for the correct usage of the device whilst it is loaned to them.
- Parents and children struggling with remote learning or digital access are encouraged to contact their class teacher on the relevant platforms and raise concerns.
- Staff are available in school to deal with technical issues that children may be having in accessing remote learning.
- Families struggling with WIFI at home will receive WIFI dongles where possible.
- Paper packs of work are available from school for children who do not have online access or who prefer to work away from a screen.
- Children struggling with digital access/ accessing paper packs receive phone calls to go through activities if they require it.
- Paper packs should be returned to the school office for marking when completed or by the deadline given by the class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children will be expected to engage with learning on a daily basis by watching the videos and submitting evidence of their completed work through photos, work completed online and recording themselves reading.
- Each year group sets out clear expectations of the work that is set. Learning platform will clearly show the daily timetable of events and the tasks that are to be completed.
- Tasks should be completed to the best of a child's ability.
- We recognise the different pressures families face with remote learning so wherever possible we will be flexible with the timings by which tasks and activities are completed.
- Parents should check the daily activities and set clear routines to support their child's education. Parents should make it clear that completing work is not a choice but must be done to the highest standard and returned on time.
- Parents must engage with weekly welfare calls made by school staff and use the calls as an opportunity to express any concerns and mention any difficulties they may be having with remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will mark and comment on work submitted on a daily basis
- Families will receive a phone call at least once a week to check if any help is needed. The frequency of calls may be extended if needed.
- If a child is not engaging, parents will be contacted by the class teacher in the first instance.
- If there is still no engagement, then a member of the Senior Leadership Team will make contact to discuss concerns.
- A home welfare visit will be made if contact with parents isn't successful.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Feedback comments are added to work submitted through online portfolios
- Some work submitted via digital platforms is marked automatically.
- Teachers may record video messages for individual children.
- Paper work will be marked and feedback provided via phone or emails.
- Quizzes may be set to check understanding.
- Educational programs such as Mathletics, Reading Plus and Reading Eggs will be monitored regularly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Online activities / Paper packs of with personalized level work.
- Personalised prerecorded explanations.
- Daily phone calls to discuss and explain the work set. An addition weekly phone call from the SENCO to check on their wellbeing.
- All children with an EHCP have been provided with devices and equipment as needed.
- Website based activities such as Reading Eggs and Education City can be used to set appropriate work which may be completed independently.
- Being flexible with timings and extending the deadline by which work has to be completed.
- Reading books available to collect on request.
- Offer the option of coming into school if it is safe for them.

