

Appendix 2

Our positive relationships and behaviour policy is based on the ethos of our three golden rules. These are:

1. Keep ourselves and others safe
2. Be a good learner
3. Treat everyone with respect

The expectation is that all children know and understand the three golden rules and follow these every day. The rules and routines are explicitly taught to the children and the consistent application of these is key to this policy. Staff will always talk to the children about the choices they are making and focus on expected behaviours. We praise in public and reprimand in private – PIP and RIP. Staff react in a calm and controlled manner when implementing the policy. An important element of our behaviour policy is the restorative conversations.

We will reward children who demonstrate above and beyond behaviours.

Rewards

- Praise
- Dojos
- Postcard home
- Phone call home
- Good work assembly
- Star of the week
- Hot Chocolate Monday
- Visit to the head teacher and head teacher sticker
- Name on class focus board – this is used to develop areas for development within the individual classrooms.

Consequences

1. Warning 1 and 1:1 conversation around correct choices
2. Warning 2 and further conversation
3. Moved to another seat in the classroom in order to reflect
4. Time out in another classroom

When behaviour is extreme and cannot be dealt with through the above consequences the children will be sent to a senior leader in school. The consequence of this would be a conversation with parents/carers and could result in an internal or external exclusion.