

| **Hollingwood Primary School Long Term Plan –Year 1**  ***This is a working document and subject to updating and change*** | | | | | | |
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| **HT1** | **HT2** | **HT3** | **HT4** | **HT5** | | **HT6** |
| **English** | | | | | | |
| **We are all different - Twinkl** - Description genre  **The Healthy Wolf - Mandy Stanley and David Bedford** - Fiction genre  **Fun things to make and do - Discovery** - Instruction genre  **If you find a leaf - Aimee Sicuro** - Recount genre  \*Write recognisable letters, most of which are correctly formed.  \*Say out loud what they are going to write about.  \*Join clauses using ‘and’  \*Leave spaces between their words. | **Room on the broom - Julia Donaldson**- Fiction genre  **Dear Zoo - Rod Campbell -** Description genre  **Oi frog! Kes Gray and Jim**  **Field** - Poetry genre  **Aliens love Panta Claus - Claire Freedman and Ben Cort** - Instruction genre  \*Consider what they are going to write before beginning.  \* Plan what they are going to write about.  \*Leave spaces between words  \* Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation. | **The Gingerbread Man - Traditional tale** - Fiction genre  **A variety of Julia Donaldson books** - Recount  **On the way home - Jill Murphy** -Description genre  \*To spell some common exception words.  \*Use phonics to spell new words.  \*Leave spaces between words.  \*Re read my writing to check that it makes sense. | **How to grow a dinosaur - Caryl Hart and Ed Eaves** - Fiction genre  **How to make a seed ball - Teacher made text** - Instruction genre  **Amazing animal homes - Chris Packham** -Description genre  \*Compose a sentence orally before writing it  \*Use the joining word ‘and’  \*Use capital letters and full stops  \*Read aloud their writing clearly enough to be heard by their peers and the teacher. | **Meesha makes friends - Tom Percival** - Fiction genre  **Lifecycles -Caterpillar and Butterflies - non fiction text -** Recount  **Mad about Mini beasts - Giles Andreae** - Poetry genre  **Tiddler - Julia Donaldson** - Fiction genre  \*Learn to appreciate rhymes and poems, and to recite some by heart  \*Speak audibly and fluently with an increasing command of Standard English  \* Participate in presentations and performances  \* Gain, maintain and monitor the interest of the listener(s) | | **The sandwich swap - Queen Rania Al Abdullah** - Instruction genre  **The Kindest Red - Ibtihaj Muhammed -** Recount  **A book of Bears - Katie Viggers** - Description  \*Sequence sentences to form short narratives.  \*Re-read what they have written to check that it makes sense. leaving spaces between words  \*Use joining words and joining sentences using *and*  \*Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation |
| **Maths** | | | | | | |
| **Place Value**  **of numbers within 10.**  \*sort and count objects  \*Represent objects  \*Recognise numbers as words  \*count on from any number  \*1more/1less  \*count backwards from 10.  \*ordering numbers  \*comparing numbers  \*Using a number line.  **Addition and Subtraction within 10.**  \*part whole models  \*writing number sentences  \*fact families  \*number bonds within 10  \*number bonds to 10  \*addition  \*subtraction | **Addition and Subtraction within 10.**  \*part whole models  \*writing number sentences  \*fact families  \*number bonds within 10  \*number bonds to 10  \*addition  \*subtraction  **Geometry - shape**  \*Recognising and sorting 2d shapes  \*Recognising and sorting 3d shapes  \*Patterns with 2d and 3d shapes | **Place Value within 20**  \*count within 20  \*understand 10  \*understand 11,12,13, 14,15,16,17,18,19 and 20.  \*1 more and 1 less  \*number line to 20  \*comparing and ordering numbers to 20  **Addition and Subtraction within 20.**  \*add by counting on within 20  \*finding and making number bonds to 20  \*doubles and near doubles  \*subtraction by counting back and finding the difference.  \*Related facts  \*missing number problems | **Place Value within 50**  \*counting from 20 to 50  \*exploring numbers 20,30,40 and 50  \*groups of 10  \*groups of tens and ones  \*partitioning into groups of tens and ones  \*number line to 50  \*1more/1less  **length and height**  \*compare length and height  \*measure length using objects  \*measure length in cms.  **Mass and Volume**  \*heavier and lighter  \*measure mass  \*compare mass  \*full and empty  \*compare volume  \*measure capacity  \*compare capacity | **Multiplication and division**  **\***Counting in multiples of 2,5 and 10.  \*recognising and adding equal groups  \*make arrays  \*make doubles  \*make equal groups by grouping and sharing.  **Fractions**  \*recognising and finding half of a shape and quantity.  \*recognising and finding a quarter of a shape and quantity.    **Geometry**  \*Position and direction  \*Using language (left, right, front, back, full turn, half turn, quarter turn, 3 quarter turn)  \*ordinal numbers | | **Place Value within 100**  \*count from 50 to 100  \*tens to 100  \*partitioning tens and ones  \*number line to 100  \*1more/1less  \*comparing numbers  **Measurement - money**  \*unitising  \*recognising coins  \*recognising notes  \*count in coins  **Measurement - time**  \*before and after  \*days of the week  \*months of the year  \*seconds, minutes and hours  \*tell the time to the hour  \*tell the time to the half hour. |
| **Science** | | | | | | |
| Science - Human bodies/senses**.** |  |  | Science - Animals (sorting into groups) | Science - Plants | | Science - Materials |
| **History** | | | | | | |
|  |  | History - Moon landings |  |  | | History - The Great Fire of London |
| **Geography** | | | | | | |
|  | Geography - UK |  |  | **#**  Geography - Continents and Oceans | |  |
| **Art** | | | | | | |
| Art - Line and Tone | Art - Texture and Pattern | Art - Texture and Pattern | Art - Shape and colour |  | |  |
| **DT** | | | | | | |
| DT - Fruit Salad |  | DT - Puppets | DT - Puppets |  | | DT - lunchboxes |
| **Computing** | | | | | | |
|  |  | Learning to log in | Learning to use Purple Mash | Purple Mash | | .Purple Mash |
| **RE** | | | | | | |
|  |  |  |  |  | |  |
| **PSHE** | | | | | | |
| Physical health and well being  Fun times | Keeping safe and managing risk  Feeling safe | Identity, society and equality  Me and others  Drug, alcohol and tobacco education  What do we out into and onto our bodies | | Mental health and emotional well being  Feelings  Careers, financial capability and economic well being  My money | | |
| **Music** | | | | | | |
| Charanga - My Musical Heartbeat | BBC Ten Pieces -  The Lark Ascending by Ralph Vaughan Williams | BBC Ten Pieces -  Holst - Mars - Planets/  Charanga - In the groove | Charanga - Round and Round | BBC Ten Pieces -  No Place Like by Kerry Andrew | | Composing and creating |
| **PE** | | | | | | |
| Dance - Starry Skies  Multi-skills - Throwing and catching | Gymnastics - Traditional Tales  Multi-skills - Circuit training | Gymnastics - Animals  Invasion Games | Attacking and defending  Dance - The Seasons | Multi-skills - Running and jumping  Multi-skills - Bat and Ball | | Yoga  Multi-skills - Sports Day |