

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Hollingwood Primary School Long Term Plan –Year 2**  ***This is a working document and subject to updating and change*** | | | | | |
| **HT1** | **HT2** | **HT3** | **HT4** | **HT5** | **HT6** |
| **English** | | | | | |
| **Dogman Mothering Heights by Dav Pilkey**  **Genre -** Writing to entertain  **Grammatical features-**  1. Capital letters and full stops.  2. Adjectives.  3. Nouns  **ZOG by Julia Donaldson**  **Genre-** narrative  **Grammatical features-**  1. Capital letters and full stops.  2. Adjectives.  3.Time connectives.  **Jelly Boots Smelly Boots by Michael Rosen**  **Genre-** poetry  Grammatical Features-   1. Rhyming words 2. Recognising recurring literary language. 3. Writing poetry | **How to wash a Woolly Mammoth by Michelle Robinson**  **Genre-** Instructions **Grammatical features-**  1. Verbs  2. Adverbs  3. Expanded noun phrases  4. Adverbs of time to sequence events  **Winnie the Witch by Valrie Thomas**  **Genre-**Writing to entertain (narrative)  **Grammatical features-**   1. Expanded noun phrases. 2. Retelling the story 3. Past tense   **Elf in the Classroom- teacher made**  **Genre- writing to inform (diary)**  Grammatical features   1. Past tense 2. Expanded noun phrases 3. Personal pronouns 4. Time connectives | **Little Red Riding Hood by Brothers Grimm**  **Genre-** writing to entertain  **Grammatical features-**   1. Exclamation sentences 2. Commas in a list 3. Sentence types 4. Past tense   **Little Red by Bethan Woolvin**  **Genre-** Writing to inform (narrative)  **Grammatical features-**   1. Exclamation sentences 2. Re-telling the story/ sequencing 3. Sentence types 4. Past tense   **The Day the Crayons Quit by Oliver Jeffers**  **Genre-** Writing to persuade  **Grammatical features-**   1. Present tense 2. Rhetorical questions 3. Contractions 4. Suffix endings | **Supertato by Sue Hendra**  **Genre-** writing to entertain  **Grammatical features-**   1. Past tense and progressive past tense. 2. Expanded noun phrases. 3. Adverbs 4. Contractions   **If I were a Prime Minister by Trygve Skaug**  **Genre-** Writing to persuade   1. Present progressive tense 2. Subordinating conjunctions 3. Rhetorical questions 4. Expanded noun phrases | **George’s Marvellous Medicine by Roald Dahl**  **Genre-** Writing to entertain (narrative)  **Grammatical features-**   1. Present tense and progressive present tense. 2. Sentence types. 3. Singular possessive apostrophe 4. Onomatopoeia     **A variety of Roald Dahl books.**  **Genre-** Writing to inform (recount)  **Grammatical features-**   1. Past progressive tense 2. Exclamatory sentences 3. Adverbs of time 4. subordinating and coordinating conjunctions | **Revolting Recipes by Roald Dahl**  **Genre-** instructions  **Grammatical features-**   1. Sequencing with subordinating and coordinating conjunctions to join information. 2. Adverbs of time to sequence and add detail. 3. Commas to separate items in a list.   **Matilda by Roald Dahl**  **Genre-** Writing to inform (character description)  **Grammatical features-**   1. Expanded noun phrases 2. Subordinating/ coordinating conjunctions 3. Past progressive tense   **Fungus the Bogeyman by Raymond Briggs**  **Genre-** Writing to inform (character description)  **Grammatical features**   1. Expanded noun phrases 2. Apostrophes with possession 3. Past progressive tense   **Personal experience school trip**  **Genre -** Writing to inform (Recount)- Filey  **Grammatical features-**   1. Past progressive tense 2. Expanded noun phrases 3. Adverbs of time 4. Subordinating conjunctions |
| **Maths** | | | | | |
| **Place Value**  **Place Value of numbers within 100. Counting in 2s, 5s and 10s.**  **Addition and Subtraction**  **Adding and Subtracting two 2-digit numbers crossing 10.** | **Addition and Subtraction**  **Adding and Subtracting two 2-digit numbers crossing 10.**  **Shape**  **Counting sides and vertices on 2D shapes. Counting faces, edges and vertices on 3D shapes.** | **Multiplication and Division**  **The 2-times table, The 5 times-table, the 10 times-table.**  **Dividing by 2, 5 and 10.** | **Money**  **Count, compare and calculate with Money (Pounds and Pence). Find change.**  **Fractions**  **Recognise and find a half, a quarter, a third and three quarters. Recognise Unit and Non-Unit Fractions.** | **Fractions**  **Recognise and find a half, a quarter, a third and three quarters. Recognise Unit and Non-Unit Fractions.**  **Length and Height**  **Measure in centimetres and metres and compare and order lengths and heights.**  **Mass, Capacity and Temperature**  **Measure in grams, kilograms, millilitres, litres. Compare mass. Compare Volume and Capacity.** | **Time**  **O’clock, half past, quarter to, quarter past. Tell the time to and past the hour to 5 minutes.**  **Statistics**  **Make tally charts, tables and block diagrams. Draw and interpret pictograms with a key of 1-1 and 2,5,10**.  **Position and Direction**  **Describe position, movement and turns.** |
| **Science** | | | | | |
| **Animals including Humans**  **Growth, Survival, Keeping Healthy.** | **Living things and habitats**  **Local habitats, World habitats, Microhabitats. Food chains.** | **Materials**  **Testing the suitability and changing the shape of different materials.** |  | **Plants**  Exploring how plants and seeds grow. |  |
| **History** | | | | | |
| **Medicine - Famous Nurses** |  |  | **Flying Women** |  |  |
| **Geography** | | | | | |
|  | **United Kingdom - Bradford** |  |  |  | **North America - Newfoundland and Labrador** |
| **Art** | | | | | |
|  | **Superheroes** |  |  |  | **Geometric Landscapes** |
| **DT** | | | | | |
|  |  |  | **Bendy Bags** | **Bendy Bags** | **Healthy Dips and Dippers** |
| **MFL** | | | | | |
|  |  |  |  |  |  |
| **Computing** | | | | | |
| **Making Music, Making Pictures and Spreadsheets** |  | **Questioning, Effective Searching and Presenting ideas** |  | **Coding** | . |
| **RE** | | | | | |
|  |  |  |  |  |  |
| **PSHE** | | | | | |
| **Physical health and wellbeing: What keeps me healthy?** | **Mental health and emotional wellbeing: Friendship** | **Relationships and health education: Boys and girls, families** | | **Keeping safe and managing risk: Indoors and outdoors**  **Medicines and me** | |
| **Music** | | | | | |
|  |  | **Charanga Hands, hearts and feet. Elton John** |  |  | **Reggae, BBC ten pieces** |
| **PE** | | | | | |
| **Dance**  **Multi-skills** | **Circuit Training**  **Gymnastics** | **Gymnastics**  **Invasion games** | **Attacking and Defending**  **Dance** | **Multi-skills bat and ball**  **Multi-skills target games** | **Athletics**  **Badminton** |