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| **Hollingwood Primary School Long Term Plan –Year 2** ***This is a working document and subject to updating and change***  |
| **HT1** | **HT2** | **HT3** | **HT4** | **HT5** | **HT6** |
| **English** |
| **Dogman Mothering Heights by Dav Pilkey****Genre -** Writing to entertain**Grammatical features-**1. Capital letters and full stops.2. Adjectives.3. Nouns**ZOG by Julia Donaldson****Genre-** narrative**Grammatical features-**1. Capital letters and full stops. 2. Adjectives.3.Time connectives.**Jelly Boots Smelly Boots by Michael Rosen****Genre-** poetry Grammatical Features-1. Rhyming words
2. Recognising recurring literary language.
3. Writing poetry
 | **How to wash a Woolly Mammoth by Michelle Robinson****Genre-** Instructions **Grammatical features-** 1. Verbs 2. Adverbs3. Expanded noun phrases4. Adverbs of time to sequence events**Winnie the Witch by Valrie Thomas****Genre-**Writing to entertain (narrative)**Grammatical features-**1. Expanded noun phrases.
2. Retelling the story
3. Past tense

**Elf in the Classroom- teacher made****Genre- writing to inform (diary)**Grammatical features1. Past tense
2. Expanded noun phrases
3. Personal pronouns
4. Time connectives
 | **Little Red Riding Hood by Brothers Grimm****Genre-** writing to entertain**Grammatical features-** 1. Exclamation sentences
2. Commas in a list
3. Sentence types
4. Past tense

**Little Red by Bethan Woolvin****Genre-** Writing to inform (narrative)**Grammatical features-** 1. Exclamation sentences
2. Re-telling the story/ sequencing
3. Sentence types
4. Past tense

**The Day the Crayons Quit by Oliver Jeffers****Genre-** Writing to persuade**Grammatical features-**1. Present tense
2. Rhetorical questions
3. Contractions
4. Suffix endings
 | **Supertato by Sue Hendra****Genre-** writing to entertain**Grammatical features-** 1. Past tense and progressive past tense.
2. Expanded noun phrases.
3. Adverbs
4. Contractions

**If I were a Prime Minister by Trygve Skaug****Genre-** Writing to persuade1. Present progressive tense
2. Subordinating conjunctions
3. Rhetorical questions
4. Expanded noun phrases
 | **George’s Marvellous Medicine by Roald Dahl****Genre-** Writing to entertain (narrative)**Grammatical features-**1. Present tense and progressive present tense.
2. Sentence types.
3. Singular possessive apostrophe
4. Onomatopoeia

**A variety of Roald Dahl books.****Genre-** Writing to inform (recount)**Grammatical features-**1. Past progressive tense
2. Exclamatory sentences
3. Adverbs of time
4. subordinating and coordinating conjunctions
 |  **Revolting Recipes by Roald Dahl****Genre-** instructions**Grammatical features-**1. Sequencing with subordinating and coordinating conjunctions to join information.
2. Adverbs of time to sequence and add detail.
3. Commas to separate items in a list.

**Matilda by Roald Dahl****Genre-** Writing to inform (character description)**Grammatical features-**1. Expanded noun phrases
2. Subordinating/ coordinating conjunctions
3. Past progressive tense

**Fungus the Bogeyman by Raymond Briggs** **Genre-** Writing to inform (character description)**Grammatical features**1. Expanded noun phrases
2. Apostrophes with possession
3. Past progressive tense

**Personal experience school trip****Genre -** Writing to inform (Recount)- Filey **Grammatical features-**1. Past progressive tense
2. Expanded noun phrases
3. Adverbs of time
4. Subordinating conjunctions
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| **Maths** |
| **Place Value** **Place Value of numbers within 100. Counting in 2s, 5s and 10s.****Addition and Subtraction****Adding and Subtracting two 2-digit numbers crossing 10.**  | **Addition and Subtraction****Adding and Subtracting two 2-digit numbers crossing 10.** **Shape** **Counting sides and vertices on 2D shapes. Counting faces, edges and vertices on 3D shapes.**  | **Multiplication and Division** **The 2-times table, The 5 times-table, the 10 times-table.****Dividing by 2, 5 and 10.** | **Money** **Count, compare and calculate with Money (Pounds and Pence). Find change.** **Fractions** **Recognise and find a half, a quarter, a third and three quarters. Recognise Unit and Non-Unit Fractions.**  | **Fractions** **Recognise and find a half, a quarter, a third and three quarters. Recognise Unit and Non-Unit Fractions.** **Length and Height** **Measure in centimetres and metres and compare and order lengths and heights.** **Mass, Capacity and Temperature****Measure in grams, kilograms, millilitres, litres. Compare mass. Compare Volume and Capacity.**  | **Time** **O’clock, half past, quarter to, quarter past. Tell the time to and past the hour to 5 minutes.** **Statistics** **Make tally charts, tables and block diagrams. Draw and interpret pictograms with a key of 1-1 and 2,5,10**. **Position and Direction** **Describe position, movement and turns.**  |
| **Science** |
| **Animals including Humans****Growth, Survival, Keeping Healthy.** | **Living things and habitats****Local habitats, World habitats, Microhabitats. Food chains.** | **Materials****Testing the suitability and changing the shape of different materials.**  |  | **Plants** Exploring how plants and seeds grow. |  |
| **History**  |
| **Medicine - Famous Nurses** |  |  | **Flying Women**  |  |  |
| **Geography** |
|  | **United Kingdom - Bradford**  |  |  |  | **North America - Newfoundland and Labrador**  |
| **Art** |
|  | **Superheroes**  |  |  |  | **Geometric Landscapes**  |
| **DT** |
|  |  |  | **Bendy Bags** | **Bendy Bags**  | **Healthy Dips and Dippers**  |
| **MFL**  |
|  |  |  |  |  |  |
| **Computing** |
| **Making Music, Making Pictures and Spreadsheets**  |  | **Questioning, Effective Searching and Presenting ideas** |  | **Coding**  | . |
| **RE**  |
|  |  |  |  |  |  |
| **PSHE** |
| **Physical health and wellbeing: What keeps me healthy?** | **Mental health and emotional wellbeing: Friendship**  | **Relationships and health education: Boys and girls, families** | **Keeping safe and managing risk: Indoors and outdoors****Medicines and me** |
| **Music** |
|  |  | **Charanga Hands, hearts and feet. Elton John**  |  |  | **Reggae, BBC ten pieces** |
| **PE** |
| **Dance** **Multi-skills**  | **Circuit Training** **Gymnastics**  | **Gymnastics** **Invasion games**  | **Attacking and Defending** **Dance**  | **Multi-skills bat and ball** **Multi-skills target games**  | **Athletics** **Badminton**  |