

| **Hollingwood Primary School Long Term Plan –Year 3**  ***This is a working document and subject to updating and change*** | | | | | | |
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| **HT1** | **HT2** | **HT3** | **HT4** | **HT5** | | **HT6** |
| **English** | | | | | | |
| **Literacy Shed Clip - Taking Flight**  **Genre -** Narrative - innovation of a story  **Grammatical features:**   * Full stops and capital letters * was/were * there/their/they’re * Verbs * Words other than said * Synonyms and antonyms   **The Day the Crayons Quit By Drew Daywalt**  **Genre -** Persuasive letter  **Grammatical features:**   * Capital letters and full stops * Adjectives * Conjunctions * Commas in a list * Contractions | **The BFG by Roald Dahl**  **Genre -** Character description  **Grammatical features:**   * Apostrophes for contraction * Apostrophes for possession * Inverted commas * Present perfect tense * Phrase/clause | **The boy who grew dragons by Andy Shepherd**  **Genre -** non-chronological report  **Grammatical features:**   * Prepositions * Commas in lists * Headings and subheadings * Paragraphs | **Escape from Pompeii by Christina Balit**  **Genre -** Narrative story from the perspective of Tranio  **Grammatical features:**   * Word classes * Homophones * Adverbs * Inverted commas * Determiners | **Literacy Shed clip - Le Petit Cordonnier**  **Genre -** persuasive advert  **Grammatical features:**   * Sentence types * Synonyms * Similes and metaphors   **The Last Bear by by Hannah Gold**  **Genre -** Explanation text  **Grammatical features:**   * Conjunctions * Prepositions * Expanded noun phrases | | **The Wild Robot by Peter Brown**  **Genre -** description of Roz the Robot  **Grammatical features:**   * there/their/they’re * Inverted commas * Metaphors * Tense |
| **Maths** | | | | | | |
| **Place value - numbers up to 1000**  **Addition and subtraction - up to 3 digit numbers - no exchange.** | **Multiplication and division A - times-tables (up to 8x times-tables).**  **Multiplication and division A - multiply and divide a 2-digit number by a 1-digit number (with/without exchange).** | **Length and perimeter**  **Fractions** | **Mass and capacity**  **Fractions** | **Money**  **Time** | | **Shape**  **Statistics** |
| **Science** | | | | | | |
| **Animals including Humans -**  **Skeletons** | **Rocks** | **Light** | **Forces** | **Plants** | | **Plants** |
| **History** | | | | | | |
|  | **Stone Age to the Iron Age** | **The Roman Empire** |  |  | |  |
| **Geography** | | | | | | |
| **Antarctica** |  | **South America - Peru** |  |  | |  |
| **Art** | | | | | | |
|  |  |  | **Portraits** | **Portraits** | |  |
| **DT** | | | | | | |
|  |  | **Photo frames** |  |  | | **Food - pizza** |
| **MFL** | | | | | | |
|  |  |  |  |  | |  |
| **Computing** | | | | | | |
| **Desktop publishing** | **Touch typing** | **Coding** |  |  | | **Branching databases**  **Connecting computers** |
| **RE** | | | | | | |
|  |  |  |  |  | |  |
| **PSHE** | | | | | | |
| **Physical health and well being**  What helps me choose | **Drug, alcohol and tobacco education**  Tobacco is a drug | **Mental health and emotional well being**  Strengths and challenges  **Identity, society and equality**  Celebrating difference | | **Keeping safe and managing risk**  Bullying - see it, say it, stop it  **Careers, financial capability and economic well being**  Saving, spending and budgeting | | |
| **Music** | | | | | | |
|  | **Vivaldi’s Winter**  **Charanga Glockenspiel unit** |  |  |  | | **BBC 10 pieces Little train of the Capeira**  **Sea shanties (sing up unit).** |
| **PE** | | | | | | |
| **Football**  **Basketball** | **Gymnastics**  **Dance** | **Circuit training** | **Badminton** | **Outdoor and adventurous activity** | | **Athletics** |